

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream. The following units can be accessed for bespoke planning:

Autumn Term				
Topic	Little Chef	That's Nonsense	Our Earth	Into the Woods/Sky
History	Great Fire of London	n/a	Stone Age	n/a
Spring Term				
Topic	Monsters & Wild Things	Third Time Lucky	Our Local Area	Animal Tales
History	n/a	Homes through Time	Felixstowe Pier	n/a
Summer Term				
Topic	Heroes	Transport	Being Healthy	Journeys
History	Significant Individuals	Transport through Time	n/a	n/a

First Base History Curriculum is derived from objectives given in the EYFS profile and the National Curriculum. Key skills have been identified and progression mapped through from Early Years standards to the end of Key Stage One.

The purpose of our History programme of study is for pupils to gain a coherent knowledge and understanding of changes through time, local history and the impact of significant events and individuals. We will inspire pupils to ask questions and support them to be curious in finding out about the past. Our History curriculum will help our pupils to understand diversity, relationships between different groups, the complexity of people's lives and challenges of their own time.

The fundamental areas in our History curriculum are:

- Historical Interpretation
- Historical Investigation
- Chronological Understanding
- Knowledge and Understanding of Events, People and Places in the Past
- Presenting, Organising and Communicating

Teachers will assess learning objectives taught through a RAG rating system which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Policy reviewed: July 2026

Reviewed by: Stacey Laws