

Geography – Next Steps Programme of Study				
30 – 60+ months	- Know about similarities and differences in relation to places - Talk about the features of their own immediate environment and how environments might vary from one another - Know that the environment is influenced by human activity - Describe some actions that people in their own community do that help maintain the area they live in			
ELG's 2021	- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge stories, nonfiction texts and maps - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class			
Year 1&2	Locational Knowledge	Place Knowledge	Human Physical Geography	Geographical Skills and Fieldwork
	- Name and locate the world's seven continents and five oceans - Name locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas - Use key vocabulary to demonstrate knowledge and understanding; United Kingdom, England, Scotland, Wales, Northern Ireland, town, city, village, sea, beach, hill, mountain, London, Belfast, Cardiff, Edinburgh, capital city, world map, continent, ocean, Europe, Africa, Asia, Australasia, North America, South America, Antarctica	- Compare the UK with a contrasting country in the world - Compare a local city/town in the UK with a contrasting city/town in a different country - Use key vocabulary to demonstrate knowledge and understanding; South America, London, Brasilia, compare, capital city, China, Asia, country, population, weather, similarities, differences, farming, culture, Africa, Kenya, Nairobi, river, desert, volcano	- Identify seasonal and daily weather patterns in the UK - Identify hot and cold areas of the world in relations to the Equator and the North and South Poles - Use basic geographical vocabulary to refer to key physical features; beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - Use basic geographical vocabulary to refer to key human features; city, town, village, factory, farm, house, office, port, harbour and shop	- Use world maps, atlases and globes to identify the countries, continents and oceans - Use simple compass directions, location and direction to describe the location of features and routes on a map - Devise a simple map; use and construct basic symbols in a key - Use simple fieldwork and observational skills to study the geography of the surrounding area, including key human and physical features, using a range of methods - Use key vocabulary to demonstrate knowledge and understanding; compass, 4-point, direction, North, East, South, West, plan, record, observe, aerial view, key, map, symbols, direction, position, route, journey, the UK, changes, tally chart, pictogram, world map, country, continent, human, physical

