

Next Steps Pathway Curriculum can be used, where required, to support School Commissioned offers within mainstream. The following units can be accessed for bespoke planning:

| Autumn Term         |                        |                     |                |                    |
|---------------------|------------------------|---------------------|----------------|--------------------|
| Topic               | Little Chef            | That's Nonsense     | Our Earth      | Into the Woods/Sky |
| Design & Technology | Cooking                | Moving Pictures     | n/a            | n/a                |
| Spring Term         |                        |                     |                |                    |
| Topic               | Monsters & Wild Things | Third Time Lucky    | Our Local Area | Animal Tales       |
| Design & Technology | n/a                    | Building Structures | n/a            | Sewing             |
| Summer Term         |                        |                     |                |                    |
| Topic               | Heroes                 | Transport           | Being Healthy  | Journeys           |
| Design & Technology | n/a                    | Mechanisms          | Cooking        | n/a                |

First Base Design and Technology Curriculum is derived from objectives detailed in the EYFS profile and the National Curriculum. Key skills have been identified and progression mapped through from Early Years standards to the end of Key Stage One.

The purpose of our Design and Technology programme of study is for pupils to develop the creative, technical and practical expertise needed to perform everyday tasks, evaluate and test their ideas and products as well as understand and apply the principles of nutrition and learn how to cook. At First Base we are committed to Character Education; our Design and Technology curriculum forms part of the creative strand as a means of supporting the children to develop their characters. The fundamental areas in our Art and Design curriculum are:

- Design
- Make
- Evaluate
- Technical Knowledge

Teachers will assess learning objectives taught through a RAG rating system which will measure progress over time. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties.

Policy reviewed: July 2026

Reviewed by: Stacey Laws