

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



## Details with regard to funding

Please complete the table below.

|                                                                                       |    |
|---------------------------------------------------------------------------------------|----|
| Total amount carried over from 2024-2025                                              | £0 |
| Total amount allocated for 2025-2026                                                  | £0 |
| How much (if any) do you intend to carry over from this total fund into 2025-2026?    | £0 |
| Total amount allocated for 2025-2026                                                  | £0 |
| Total amount of funding for 2025-2026. To be spent and reported on by 31st July 2026. | £0 |

## Swimming Data

Please report on your Swimming Data below.

|                                                                                                                                                                                                                                                                                                                              |     |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.<br>Please see note above | N/A |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?<br>Please see note above                                                                                                                                                           | N/A |
| <b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>                                                                                                                                                                                                           | N/A |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                                                                              | Yes |

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|                                                                                                                                                                                                                                      |                                                                  |                    |                                                                                          |                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| <b>Academic Year:</b> 2022-2023                                                                                                                                                                                                      | <b>Total fund allocated:</b> £0                                  |                    | <b>Date Updated:</b>                                                                     |                                          |
| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school |                                                                  |                    |                                                                                          | Percentage of total allocation:<br>%     |
| <b>Intent</b>                                                                                                                                                                                                                        | <b>Implementation</b>                                            |                    | <b>Impact</b>                                                                            | <b>%</b>                                 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:                                                                          | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|                                                                                                                                                                                                                                      |                                                                  |                    |                                                                                          |                                          |
|                                                                                                                                                                                                                                      |                                                                  |                    |                                                                                          | Percentage of total allocation:          |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement                                                |                                                                  |                    |                                                                                          | %                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| Intent                                                                                                                                                      | Implementation                                                   |                    | Impact                                                                                   | 0%                                       |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|                                                                                                                                                             |                                                                  |                    |                                                                                          |                                          |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport                                                           |                                                                  |                    |                                                                                          | Percentage of total allocation:          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                             |                                                                  |                    |                                                                                          | %                                        |
| Intent                                                                                                                                                      | Implementation                                                   |                    | Impact                                                                                   | 0%                                       |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|                                                                                                                                                             |                                                                  |                    |                                                                                          |                                          |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils |  |  |  | Percentage of total allocation: |
|-----------------------------------------------------------------------------------------------|--|--|--|---------------------------------|
|                                                                                               |  |  |  |                                 |

|                                                                                                                                                             |                                                                  |                    |                                                                                          | %                                        |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
| Intent                                                                                                                                                      | Implementation                                                   |                    | Impact                                                                                   | %                                        |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|                                                                                                                                                             |                                                                  |                    |                                                                                          |                                          |

| Key indicator 5: Increased participation in competitive sport                                                                                               |                                                                  |                    |                                                                                          | Percentage of total allocation:          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|--------------------|------------------------------------------------------------------------------------------|------------------------------------------|
|                                                                                                                                                             |                                                                  |                    |                                                                                          | %                                        |
| Intent                                                                                                                                                      | Implementation                                                   |                    | Impact                                                                                   | 0%                                       |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
|                                                                                                                                                             |                                                                  |                    |                                                                                          |                                          |

|                 |             |
|-----------------|-------------|
| Signed off by   |             |
| Head Teacher:   | Stacey Laws |
| Date:           | April 2026  |
| Subject Leader: |             |
| Date:           |             |
| Governor:       |             |
| Date:           |             |