

Writing – PROGRAMME OF STUDY			KEY STAGE 1
	Transcription	Composition	Vocabulary, Grammar and Punctuation
<b>Prior Learning</b>	<ul style="list-style-type: none"> <li>• Sometimes gives meaning to marks they make</li> <li>• Gives meaning to marks they make</li> <li>• Hears and says the initial sound in words</li> <li>• Can segment the sounds in simple words and blend them together</li> </ul>	<ul style="list-style-type: none"> <li>• Introduces a storyline or narrative to their play</li> <li>• Write own name</li> <li>• Write labels and captions</li> </ul>	
<b>Taught content: ELGs</b>	<ul style="list-style-type: none"> <li>• Spell words by identifying sounds and representing them with letters</li> </ul>	<ul style="list-style-type: none"> <li>• Write simple sentences that can be read by others</li> </ul>	
<b>Taught content: Year 1</b>	<ul style="list-style-type: none"> <li>• Spell words containing each of the 40+ phonemes already taught</li> <li>• Spell common exception words</li> </ul>	<ul style="list-style-type: none"> <li>• Compose a sentence orally before writing it</li> <li>• Re-read what they have written to check that it makes sense</li> </ul>	<ul style="list-style-type: none"> <li>• Leave spaces between words</li> <li>• Begin to punctuate a sentence using capital letters, question marks, exclamation marks and full stops</li> <li>• Use <i>and</i> to join clauses</li> <li>• Use capital letters for names for people, places, days of week and 'I'</li> </ul>
<b>Taught content: Year2</b>	<ul style="list-style-type: none"> <li>• Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly</li> <li>• Learn new ways of spelling phonemes for which one or more spellings are already known</li> <li>• Spell common exception words</li> </ul>	<ul style="list-style-type: none"> <li>• Develop positive attitudes and stamina for writing for different purposes across a range of genres</li> <li>• Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils</li> </ul>	<ul style="list-style-type: none"> <li>• Punctuate sentences with capital letters, question marks, exclamation marks and full stops</li> <li>• Use expanded noun phrases to describe and specify</li> <li>• Use the present and past tense correctly</li> </ul>
<b>Subsequent Learning</b>	<ul style="list-style-type: none"> <li>• Add suffixes to spell most words correctly in their writing</li> </ul>	<ul style="list-style-type: none"> <li>• Write effectively and coherently for different purposes</li> </ul>	