

Oracy – PROGRAMME OF STUDY		KEY STAGE 1	
	Speaking	Listening	Presenting and Performing
Prior Learning	<ul style="list-style-type: none"> • Use talk to explain what is happening and recall past experiences • Begin to use more complex sentences; using and/because • Use talk to clarify thinking, ideas, feelings and events 	<ul style="list-style-type: none"> • Listen to others when conversation interests them • Maintain attention, concentrate and sit quietly during an appropriate activity 	<ul style="list-style-type: none"> • Sing a few familiar songs • Use language to imagine and recreate roles and experiences in play
Taught content: ELGs	<ul style="list-style-type: none"> • Participate in small group and one-to-one discussions, offering own ideas 	<ul style="list-style-type: none"> • Listen attentively and respond with relevant questions, comments and actions 	<ul style="list-style-type: none"> • Invent, adapt and recount narratives and stories
Taught content: Year 1 and 2 Content is taught at a level appropriate to the age/ability of the pupil	<ul style="list-style-type: none"> • Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings • Speak audibly and fluently with an increasing command of standard English 		<ul style="list-style-type: none"> • Participate in discussions, presentations, performances, role play, improvisations and debates

*See *Communicating the Curriculum* guidance statements from The Communication Trust for further information