

First Base Writing Curriculum is derived from objectives given in the EYFS profile and the National Curriculum. For the Springboard Curriculum key skills have been identified and progression mapped through from Early Years standards to greater depth at Year two. First Base have a concentric curriculum to enable objectives to be revisited, to build on learning and for knowledge acquisition to be long term. Children will know more, do more and remember more.

The purpose of our Writing programme of study is for pupils to write fluently so that they can communicate their ideas to others in both narrative and non-fiction texts, to acquire the necessary skills to access the world and to improve their life chances. Teaching will mainly be focusing on word and sentence level with our pupils, in line with their starting points. We aim to increase the children's ability to use planning, drafting and editing to improve their own writing;

The fundamental areas in our Springboard Writing curriculum are;

- Transcription
- Composition
- Vocabulary, Grammar & Punctuation

These areas of study have been specifically chosen as they allow progression from EYFS to Year two. Within each area key objectives will be taught and assessed. As agreed with pupil's mainstream settings First Base will teach the agreed objectives but will not be responsible for teaching English in its entirety as outlined in the programme of study. Curriculum documents and assessment data will be shared with mainstream settings to enable them to fully understand which objectives have been taught during the First Base placement and consequently those they remain responsible for delivering.

At First Base we believe that a strong Oracy foundation will help to develop fluency in Writing. Pupils engage in an English lesson for 2 days a week, for 50 minutes. Learning objectives place an equal focus on oracy and writing during these sessions. Daily Phonics teaching also supports the development of word/sentence level writing skills.

At First Base, pupils will have access to;

- Exciting and creative writing opportunities for a variety of purposes
- High quality texts to inspire high quality writing
- A range of genres for writing
- Mark making tools and phonic games during choosing times
- Finger gym/fine motor activities to improve pencil control
- A key word display to expand vocabulary

Teachers will assess learning objectives taught through a RAG rating system which will measure progress over time. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement to report statutory attainment. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties. Pupils are encouraged during lessons to access challenge cards which provide regular opportunities to extend their learning.

Date reviewed: September 2024

Reviewed by: Stacey Laws