

Pupils at First Base will access key elements of the PSHC & RE curriculum (at appropriate pupil level) over their placement duration. Pupils will access units being delivered at their individual placement time, within three-week topic units. See table below:

Autumn Term				
Topic	Little Chef	Monsters & Wild Things	Animals Around the World	How to...
PSHCE & RSE	Families & Close Positive Relationships	Friendships	Managing Hurtful Behaviour	Safe Relationships
Spring Term				
Topic	Our Local Area	Unlikely Friends	Little Chef	Monsters & Wild Things
PSHCE & RSE	Families & Close Positive Relationships	Friendships	Managing Hurtful Behaviour	Safe Relationships
Summer Term				
Topic	Animals Around the World	How to...	Our Local Area	Unlikely Friends
PSHCE & RSE	Families & Close Positive Relationships	Friendships	Managing Hurtful Behaviour	Safe Relationships

As an Early Years and Key Stage One provision, First Base will not teach Sex Education. In accordance with government guidelines parents/carers do not have the right to withdraw pupils from Health and Relationship Education.

First Base PSHC and RE curriculum is derived from materials produced by the PSHE Association and from DfE guidance for Citizenship and Relationships and Health Education in primary schools for 2020.

The purpose of our PSHC & RE programme of study is for pupils to learn about positive, healthy relationships, how to keep themselves safe and to support their wellbeing. Our PSHC & RE curriculum helps pupils to develop their character and values. It makes a unique contribution to the spiritual, moral, social and cultural development of our pupils and their understanding of British Values.

The fundamental areas in our PSHCE & RE curriculum are;

- Family
- Friendships
- Keeping Safe
- Hurtful Behaviour

- Safe Relationships

Within each unit, key objectives will be taught and assessed. As agreed with pupil's mainstream settings, First Base will teach the units at the agreed times throughout the academic year. Mainstream settings retain responsibility for delivering units not accessed during First Base placement. Pupils will access a weekly 20-minute PSHC & RE lesson within each three-week unit. Pupils will access stories with a PSHC & RE focus/moral during whole class story-time and through independent access to books.

Teachers will assess learning objectives taught through a RAG rating system which will measure progress overtime. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement. Gaps in learning and misconceptions are addressed rapidly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties. Pupils are encouraged during lessons to access challenge cards which provide regular opportunities to extend their learning.

Date reviewed: September 2024

Reviewed by: Stacey Laws