

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£442.25
Total amount allocated for 2020/21	£0
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£3000.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£3000.00

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	N/A
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £3000.00		<b>Date Updated:</b> 03.05.2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils have an active morning break (15 minutes) and active lunch break (approx. 30 minutes)		Timetabling allows and reflects need for children to be outside, engaged in physical play and activity.		£0	All sites with primary aged pupils allow at least 30 minutes of play time for all pupils.
Pupils able to access a range of equipment to encourage physical activity during active breaks and enable access to new sports and activities		Purchase of new equipment to be used during active breaks to engage the pupils in different types of physical activity		£500.00	Pupils engage positively in active breaks and are encouraged to use a range of new equipment  Staff supporting the use of new equipment and access to new sports and activities

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Curriculum content including learning around healthy lifestyles and benefits of healthy lifestyles	Curriculum planned and reviewed to include these topics within the PSHE offer	£0	Planning scrutiny and assessment data records evidence and progress of this intent	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils focus is on up-skilling the staff and utilizing past skills and hobbies.  Team teaching opportunities to improve knowledge and confidence to support children	Staff actively encouraged to get involved in games and support third party providers during P.E. sessions.	£0	Most staff able to confidently support PE sessions and help pupils with gross motor skill development.  Pupils who previously found PE sessions difficult have begun to engage more consistently.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	83%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Third-party Swimming provision through Swim Sure to support children to develop their swimming skills	Regular discussions with coaches and Swim Sure following sessions.	£1000	Improved level of engagement with Swimming sessions and decrease in significant behavioural incidents.	
Hire of Martlesham Pool for all pupils weekly swimming session to support children to develop their swimming skills.	Focus of sessions must remain flexible and responsive to the ever-changing cohort in the PRU.			
All pupils to have access to a local gymnastics centre and qualified coach.	Regular discussions with coaches at Piper's Vale Gymnastics Centre following sessions.	£500	Improved level of engagement in Gymnastics sessions and decrease in significant behavioural incidents.	
All pupils to have access to a local rock climbing centre and qualified coach.	Regular discussions with coaches at Clip 'n Climb following sessions.	£500	Positive level of engagement in climbing sessions and decrease in significant behavioural incidents.	
Other sporting activities	Focus of sessions must remain flexible and responsive to the ever-changing cohort in the PRU.	£500		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	0%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Discussions with families to encourage registration and engagement with additional sporting opportunities.	Regular discussions with coaches and onward recommendations for activities to keep children active competitively in the community.  Class teachers/Headteacher to facilitate ongoing discussions with families as required.	£0	Examination of further support that can be put in place for families to access sporting activities outside of school.	

Signed off by	
Head Teacher:	<i>S. Laws</i>
Date:	25.04.2022
Subject Leader:	
Date:	
Governor:	
Date:	