

At First Base Ipswich Academy we recognise the importance of Early Help to offer support to meet the needs of our children and families. Early Help is everybody's responsibility: we endeavour to work together with children, families, mainstream settings and outside agencies. Early Help means better outcomes for children and families. Effective Early Help will resolve problems before they become overwhelming. Early Help enables children to be ready for school and more likely to achieve their full potential.

| Early Help Intervention | Summary of Intervention |
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| Settling, breakfast, lunch | When pupils arrive in the morning they engage in a settling activity to support a positive start to the day. Breakfast and lunchtimes are supported by staff to model table conversation, cutlery use and manners. |
| Free flow sessions and playtimes | Play is timetabled into the day and is highly supported and modelled by adults to develop positive relationships and interactions between pupils. |
| Storytime | Specific texts are shared with pupils during storytime which cover; world issues, celebrations and festivals, significant individuals, stories from other cultures, PSHE, traditional tales, current authors and heritage texts. This is planned to raise cultural capital for our pupils. |
| Nurture provision | First Base provides a nurturing environment where children feel safe and supported by all staff. |
| Thrive | Thrive is used throughout the setting as a key ethos and also for Thrive intervention sessions with each child. |
| Personalised planning | During induction mainstream settings provide a baseline assessment for the pupil. This enables First Base to plan personally for each child based on their own needs and individual starting points. |
| Experiential curriculum | The curriculum is specifically designed to enable pupils to access frequent trips, visitors and experiences which engage them in learning. |
| Curriculum based on | Our dual-placement curriculum is deliberately planned to focus on |

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| fundamental key skills | pupils gaining fundamental key skills and knowledge. |
| Character education | The curriculum design has been highly influenced by Character Education and includes numerous opportunities for creative and performance projects, sport, world of work experiences and fundraising opportunities. This supports in developing our pupil's characters and attributes such as resilience, independence, curiosity. |
| PSED focus and tracking | First Base place a spotlight on high quality support for personal, social and emotional development. This is regularly tracked and monitored to enable maximum impact. |
| Core values | Our core values of kindness, curiosity, resilience and reflection underpin our school ethos. Pupils are encouraged to show these values and they are celebrated. |
| Communication with parents | First Base communicate regularly with parents through weekly phone calls, daily home/school book, weekly meetings, parent share afternoons, parent workshops, termly review meetings, induction and exit meetings and support at multi-agency meetings. |
| Attendance at multi-agency meetings | First Base staff attend multi-agency meetings to support pupils and families and to help ensure actions are implemented. |
| Parent Share sessions | First Base hold termly Share sessions where parents can engage in learning activities alongside their child. This supports parental involvement in learning and engagement with their child. |
| Parent workshops | We offer regular parent workshops to support parent knowledge around academic subjects and keeping their children safe. |
| Referrals to outside agencies | First Base refer to outside agencies where applicable, to support with medical, wellbeing or safeguarding needs. |
| Careers pathway | First Base have a careers pathway which aims to inspire our pupils to be aspirational in thinking about their futures. |