

# First Base Ipswich Academy

## Statutory Assessment Policy



Responsibilities for Trusts, Headteachers and Teachers are outlined in [Section 4 of the ARA](#).

### Statutory assessment requirements:

|   |                   |                 |                             |                             |
|---|-------------------|-----------------|-----------------------------|-----------------------------|
| Year 1: Phonics screening (Year 2 retake) | KS1 Test: Reading | KS1 Test: Maths | Teacher Assessment: Writing | Teacher Assessment: Science |
| Week beginning 08.06.20                   | May 2020          | May 2020        | TBC October 2019            | TBC October 2019            |

First Base Ipswich is fully committed to fulfilling its responsibilities around statutory assessments, as outlined in the [Assessment and Reporting Arrangements \(ARA\)](#), published in October 2018. Dual registered pupils will have the opportunity to complete the end of KS1 statutory assessments, provided that they are able to access the assessments and that it is not detrimental to their overall well-being to do so (p56). In line with requirements, pupils who have not been registered by their origin school (p24) will be registered on NCA tools by 15/3/19, regardless of whether they will attempt the tests or not (p8). Test orders will be completed in line with guidance in section 2.7.

Pupils working below the level of the KS1 assessments will be assessed using the revised [Pre-key Stage Standards](#), as outlined on p23 of the ARA. This decision will be made in conjunction with the Headteacher and SENCo of the origin school. If this is the case, the responsibility for communicating with parents will be agreed between First Base Ipswich and the origin school at the time of transition.

### Access arrangements

First Base Ipswich is committed to ensuring that all pupils will be fully supported during the assessments through appropriate adjustments being made, in line with the [access arrangements guidance](#). Decisions about access arrangements will be made in conjunction with the class teacher, SENCo and Head of School and will be fully in line with normal classroom practice for each pupil (p27). Applications for access arrangements (for example additional time, scribe, reader, prompter etc) will be made through the NCA. The Head of School will seek support from the NCA where there are any pupils whose needs are not addressed in this [guidance](#). In line with wider Trust policy, evidence to support the application of access arrangements will be scrutinised by the Trust.

### Administration

The Head of School will take responsibility for ensuring that assessments are administered in line with Section 7.1 of the ARA and the Test Administration Guidance, which will be released during March 2019. This includes following the appropriate timetable for delivery or notifying/applying to the NCA where timetable variations have been applied. The Head of School will take responsibility for ensuring that test scripts are stored securely in line with the [guidance](#). The Head of School will take responsibility for ensuring that all staff have read, understood and followed the test administration guidance and contact the NCA if further clarification is required. [Guidance on packing and collection of scripts](#) will be closely followed by the school and checked by a member of the Trust.

### **Teacher assessment**

Teachers will fulfil their statutory duty to assess pupils against the [Teacher Assessment Frameworks for Writing and Science](#). This information will be submitted to the NCA and/or origin school, as outlined in the [submitting teacher assessment guidance](#). The deadline for this will be confirmed in the NCA calendar, published in October 2019.

### **Reporting**

First Base Ipswich commits to working in collaboration with the origin school of each pupil to fulfil responsibilities around reporting outcomes of assessments and attendance in line with guidance in [section 11 of the ARA](#). This includes pupils who did not take the tests.