Writing – Programme of Study			
	Transcription	Composition	Vocabulary, Grammar and Punctuation
30 - 50 months	Sometimes gives meaning to marks they make		
40 - 60 months	<ul> <li>Gives meaning to marks they make</li> <li>Hears and says the initial sound in words</li> <li>Can segment the sounds in simple words and blend them together</li> </ul>	<ul> <li>Introduces a storyline or narrative to their play</li> <li>Write own name</li> <li>Write labels and captions</li> </ul>	
2021 ELGs	<ul> <li>Spell words by identifying sounds and representing them with letters</li> </ul>	Write simple sentences that can be read by others	
Year 1	<ul> <li>Spell words containing each of the 40+ phonemes already taught</li> <li>Spell common exception words</li> </ul>	<ul> <li>Compose a sentence orally before writing it</li> <li>Re-read what they have written to check that it makes sense</li> </ul>	<ul> <li>Leave spaces between words</li> <li>Begin to punctuate a sentence using capital letters, question marks, exclamation marks and full stops</li> <li>Use and to join clauses</li> <li>Use capital letters for names for people, places, days of week and 'l'</li> </ul>
Year2	<ul> <li>Spell by segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly</li> <li>Learn new ways of spelling phonemes for which one or more spellings are already known</li> <li>Spell common exception words</li> </ul>	<ul> <li>Develop positive attitudes and stamina for writing for different purposes across a range of genres</li> <li>Make simple additions, revisions and corrections to their own writing by evaluating their writing with the teacher and other pupils</li> </ul>	<ul> <li>Punctuate sentences with capital letters, question marks, exclamation marks and full stops</li> <li>Use expanded noun phrases to describe and specify</li> <li>Use the present and past tense correctly</li> </ul>
Greater Depth	<ul> <li>Add suffixes to spell most words correctly in their writing</li> </ul>	<ul> <li>Write effectively and coherently for different purposes</li> </ul>	