Maths – Programme of Study			
	Number; Place Value	Numerical Patterns / Addition and Subtraction	Measurement
30 - 50 months	• Recites numbers in order to 10 • Sometimes matches numeral and quantity correctly	• Compare two groups of objects, saying when they are the same	
40 - 60+ months	• Recognise numerals to 5, and then to 10 • Count objects to 10 • Say the number that is one more than a given number to 10 • Find one more or one less from a group of 5 then 10	• Use the language more/fewer to compare two sets of objects • Find the total number of items in two groups by counting all of them • In practical activities and discussion, begin using the vocabulary of addition and subtraction	• Orders two or three items by length or height • Orders two items by weight or capacity
2021 ELGs	• Have a deep understanding of number to 10, including the composition of each number • Subitise up to 5 • Automatically recall number bonds to 5 including subtraction facts • Begin to recall number bonds to 10, including doubling facts	• Verbally count beyond 20, recognising the pattern of the counting system • Compare quantities up to 10, using language greater than, less than and the same • Explore and represent patterns within numbers to 10; including odds/evens, doubles, equal sharing	
Year 1	• Count to 50, forwards and backwards from any number, then 100 • Read and write numbers to 50, then 100 • Say which number is one more/less	• Add and subtract 1 and 2 digit numbers to 20, including 0 • Solve one-step problems using concrete objects and pictorial representations	• Compare, describe and solve practical problems for -Length & height; long/short, longer/shorter, tall/short, double/half -Mass/weight; heavy/light, heavier than, lighter than -Capacity & volume; full/empty, more/less, half/quarter full • Measure and begin to record lengths and heights, mass/weight, capacity and volume
Year2	• Recognise the place value of each digit in a 2-digit number • Use place value and number facts to solve problems • Say which number is ten more/less	• Add and subtract numbers including; • A 2-digit number and ones • A 2-digit number and tens • Two 2-digit numbers • Add three 1-digit numbers	• Choose and use the appropriate standard units to estimate and measure -Lengths and heights in any direction m/cm -Mass/Weight kg/g

			-Temperature °C -Capacity and Volume l/ml To the nearest appropriate unit using rulers, scales, thermometers and measuring vessels • Compare and order lengths, mass, volume and capacity and record the results using <> and =
Greater Depth	• Apply knowledge and skills taught to solve problems (including 2 step problems)	• Apply knowledge and skills taught to solve problems (including 2 step problems)	• Apply knowledge and skills taught to solve problems (including 2 step problems)