

The Springboard pathway delivers the Art and Design curriculum for the first 12 weeks of the placement. Pupils will access units being delivered at their individual placement time, within three-week topic units. See table below:

Autumn Term				
Topic	Little Chef	Monsters & Wild Things	Animals Around the World	How to...
Art & Design	Printing	Sculpture	Drawing	Painting
Spring Term				
Topic	Our Local Area	Unlikely Friends	Little Chef	Monsters & Wild Things
Art & Design	Printing	Sculpture	Drawing	Painting
Summer Term				
Topic	Animals Around the World	How to...	Our Local Area	Unlikely Friends
Art & Design	Printing	Sculpture	Drawing	Painting

First Base Art and Design Curriculum is derived from objectives detailed in the EYFS profile and the National Curriculum. Key skills have been identified and progression mapped through from Early Years standards to the end of Key Stage One.

The purpose of our Art and Design programme of study is for pupils to produce creative work, to enable pupils to develop a wide range of techniques and use a variety of materials and to explore art through practical application of skills. They will learn about and be inspired by a variety of famous artists in different fields of work. At First Base we are committed to Character Education; our Art and Design curriculum forms part of the creative strand as a means of supporting the children to develop their character. Our Art and Design curriculum will be taught through drawing, painting, sculpture and printing.

Within each unit key objectives will be taught and assessed. As agreed with pupil's mainstream settings, First Base will teach the units at the agreed times throughout the academic year. Pupils will access a 40-minute Art and Design lesson each week, for the first 12 weeks of their placement.

Teachers will assess learning objectives taught through a RAG rating system which will measure progress over time. Assessment is used to inform future planning and teaching. It is shared with mainstream schools to allow them to reach a holistic judgement. Pupils requiring extra support will be identified quickly. Pupils self-assess each lesson, against the objective, to enable them to develop an understanding of their own knowledge progression.

All teaching will be adapted to support pupil's individual needs, according to their starting point. First Base work closely with mainstream settings during induction to identify starting points and any specific strengths or difficulties. Pupils are encouraged during lessons to access challenge cards which provide regular opportunities to extend their learning.

Policy reviewed: September 2022

Reviewed by: Stacey Laws