

How does First Base identify and assess children with additional needs?

- Information from parents/carers and mainstream teachers/support staff
- Information from First Base teachers and Inclusion Support Workers
- Information from the child (One Page Profile)
- Information from outside agencies—for example, Speech and Language therapy
- Assessment data from mainstream school and First Base
- Observations of the child
- Information contained in an EHCP (Education, Health and Care Plan)

How does First Base support my child with transition?

On entry — Parent/carer induction meetings, observation in mainstream school, pupil induction session at First Base

On exit — Reintegration meeting with parents/carers, school staff and Key worker. Transition programme lasting between 4 and 6 weeks and continued telephone support offered after that. Completion report shared with parents/carer and school.

How does First Base communicate with me?

- Weekly meetings with your Key Worker
- Additional phone contact where appropriate
- Home/School book completed with the child and sent home after every session and checked every morning for parent/carer feedback
- Termly review meetings
- Involvement in meetings with outside agencies, for example, Occupational Therapy, Social Care
- Letters informing of events and activities
- Share sessions, for example, “Let’s Get Cooking”

Who do I talk to about my child’s needs or if I have any concerns?

- Head Teacher—Claire Hargrave
- Head of Centre—Kirsten Bennett
- SENCo—Karen Walmsley
- Your child’s Key worker

At First Base every child is treated as an Individual, and with respect and care.

SEN Information Report Summary

First Base Bury St Edmunds

2018-2019



What support will there be for my child’s wellbeing?

- Nurturing environment
- Feelings work
- Positive behaviour rewarded
- Philosophy sessions
- 1:1 time with Key worker on outreach visits to mainstream school
- Core values
- Anti-bullying
- Attendance at FNM/CIN/CPP meetings
- Risk assessments
- Monitoring of attendance

What type of support is available for my child?

- Small teaching groups
- Quality teaching
- High ratio of adult support
- Personalised curriculum tailored to the needs of your child
- Intervention programmes
- Termly review meetings involving yourselves, First Base and the mainstream school
- Weekly outreach session at your child’s mainstream school
- Weekly outreach session for with your child’s Key worker

How does First Base meet my child’s needs?

Collection of all relevant data prior to the child starting at First Base, for example, EHCP at the Initial Planning Meeting. Detailed baseline observations and assessments with report and recommendations on entry

Communication and interaction— support and modelling during social times, social skills activities in groups and 1:1, speech and language interventions, LEGO Therapy, visual timetable

Cognition and learning— bespoke personalised curriculum to support progress and access to intervention programmes

Social, Emotional and Mental Health— **The Boxall Profile is used to identify areas for support.** Examples of support include social skills activities, feelings work, anger management, support for anxiety, self-esteem work, 1:1 interventions e.g. Anxiety Gremlins

Sensory and /or Physical — Accessible toilet, coloured paper/reading rulers, sensory resources including personalised sensory bags, Occupational Therapy input, music

Referral to specialist agencies as appropriate—Speech and Language therapy, Educational Psychology and Therapy Service, Occupational Therapy, School Nursing Team, Wellbeing Hub
Staff undertake regular training to update their knowledge and skills