



Raedwald Trust Child in Care Outreach Provision



Who are we?

Based in Ipswich, the Raedwald Trust is a partnership of Alternative Provisions and bespoke pathways serving children and young people requiring a different route to success.

The Child in Care outreach programme is an exciting new provision formed in 2017 in partnership with the Suffolk Virtual School. With two hubs, one in South West Suffolk (based in Ipswich) and another in North Suffolk (based in Beccles) we serve 42 young people from Key Stage 2 through to Key Stage 4. Our provision supports children in care who have experienced difficulties with their learning and/or behaviour in school. We adopt a fully inclusive philosophy where all young people should feel empowered to achieve the very best they can.

Our team works closely with schools, social care and Education Psychology and Therapeutic Services to support our young people academically, socially and emotionally and to ensure that our pupils are offered the very best life chances despite the obstacles they may have encountered during their young lives so far.

All referrals come from the Suffolk Virtual School.

Further information can be found at: www.raedwaldtrust.com/child-in-care-programme

The referral process:

Once an initial referral is received from the Suffolk Virtual School, information is then collected from the school's designated teacher and the child's social worker. This information is essential in assessing the needs of the child and devising an appropriate and effective support plan. The Raedwald Trust Outreach team will require a copy of the child's school risk assessment and CYPS risk assessment to ensure the safeguarding needs of the child and our staff are met. A child's support plan will not be activated until all necessary information is received from the social worker and the school.

Once the necessary data has been gathered, a meeting will be held between the school, Raedwald Trust Outreach staff and preferably the social worker to discuss and agree the most appropriate support plan for the young person. Raedwald Trust Outreach staff will then conduct a home visit to meet the child and his/her carers to explain who we are and our role. Pupil voice is absolutely essential and a pupil questionnaire will be completed early on in order to capture the child's thoughts and wishes. The child's thoughts and wishes are always taken into account before confirming the final support plan.

We offer both short and long term support packages. KS4 support packages can run from the beginning of year 10 through to the end of year 11.

Safeguarding:

The Raedwald Trust Outreach team has a Designated Safeguarding Lead and 3 x Deputy Designated Safeguarding Leads. The team - including contact details - is as follows:

South West Suffolk:

Designated Safeguarding Lead – Alice Crozier-Green (acrozier-green@raedwaldtrust.org or 07712 237808)

Deputy Designated Safeguarding Lead – Pippa Harding (pharding@raedwaldtrust.org or 07749 386961)

Deputy Designated Safeguarding Lead – Jo Perry (jperry@raedwaldtrust.org or 07871 587165)

North Suffolk:

Deputy Designated Safeguarding Lead – Louise Chapman (lchapman@raedwaldtrust.org or 07711 388674)

Should you have any safeguarding concerns regarding Raedwald Trust staff, please contact the Headteacher - Carey Fish at cfish@raedwaldtrust.org or 01473 251329 / 07864964842

Once a support plan is agreed with the young person, the school, the Suffolk Virtual School and the social worker, the school will receive a letter from the Raedwald Trust confirming all safer recruitment checks have been carried out on Raedwald Trust Outreach staff. All Raedwald Trust Outreach staff will wear ID badges and are required to show these when entering a setting to work with a young person.

What do we offer:

The Raedwald Outreach team consists of qualified teachers (KS2 – KS4) and Learning Coaches. All support plans are bespoke and reviewed regularly.

To support engagement, behaviour for learning, wellbeing, progress, academic outcomes and post-16 pathways, we offer our young people and their schools the following:

- 1:1 teaching & learning (KS2 – KS4) via a team of qualified teachers – this can take place on the school's site, in the child's home or at one of our hubs.
- Classroom support – 1:1 support in whole class settings
- Transition support – Learning Coach support during school moves & managed moves
- Mentoring – all young people are allocated a key worker. However, it is worth noting that we are not trained counsellors or therapists
- Collaboration with Education Psychology and Therapeutic Services to offer therapeutic interventions such as counselling, self-esteem programmes, systemic family therapy, narrative therapy and bereavement counselling
- Home visits – key workers visit pupils in their homes and where appropriate liaise closely with carers
- Life skills - 1:1 support via our Learning Coaches – cooking, meal planning, budgeting
- Post-16 support – assistance and support with college visits, interviews, taster days, open days
- Access to a radio/music provision (song writing, radio production, music lessons)
- Access to work experience placements via Martin Weston - Raedwald Trust External Provision Lead.
- Support in sourcing additional off-site alternative provisions such as farm placements
- ELSA (Emotional Literacy Support Assistants) trained Learning Coaches who can deliver 1:1 interventions
- "Thrive" assessments and access to the "Thrive" programme
- Lego therapy trained staff
- Regular pupil voice questionnaires to ensure the young person's thoughts and wishes are recognised and wellbeing is monitored
- Collaboration and signposting to other services and organisations such as YOT, Turning Point, the police
- Referrals for Independent Living Training
- Weekly / monthly targets for the young person to work towards
- Termly progress reports – attached to the online PEP
- Attendance at PEP meetings – we will attend PEP reviews to feedback the support plan, progress and next steps targets. The Virtual School provides us with a log in to CLA Tracker so that we can access the online PEP document and attach our termly progress reports, pupil voice questionnaires and OPP (One Page Profiles). This is a secure method for us to share information with schools and the Virtual School.
- End of term rewards to acknowledge and celebrate progress
- Attendance to CiC reviews, professionals' meetings, PATHs.

The curriculum offer reflects what our young people study at each of our host schools across Suffolk. Therefore, each young person follows a bespoke and personalised pathway tailored to their individual needs be they academic, learning, social, emotional or mental health. Our team of skilled Learning Coaches and teachers help enable learners to recognise their true potential, build on success and prepare for the next stage of their lives. This offer will be agreed between the school, Suffolk Virtual School and the Raedwald Trust Outreach team in order to ensure that the young person is following the most appropriate curriculum pathway.

Who to contact:

Once a referral has been made by the Suffolk Virtual School and a support plan is agreed, the young person will be allocated a Raedwald Trust Outreach key worker. This person will be the child's main point of contact and support and will liaise closely with the school, social worker and child's carer on a regular basis.

The Raedwald Trust Child in Care Provision – Working in partnership with the Suffolk Virtual School

The Outreach Service (inc CiC) Lead – Alice Crozier-Green – can be contacted at acrozier-green@raedwaldtrust.org or on 07712 237808.

In Alice Crozier-Green's absence, please contact Louise Chapman at lchapman@raedwaldtrust.org or 07711 388674