

### Overview

In the Raedwald Trust Outreach Team, the English Curriculum is taken from objectives given in the EYFS statutory framework and the National Curriculum. Key skills have been identified and progression mapped through from Early Years to the end of Key Stage One.

The Raedwald Trust Outreach Service works in collaboration with the student's mainstream school to develop a bespoke curriculum for each learner. Where we are providing specific students with supplementary interventions in collaboration with their mainstream or other full-time educational placement we will focus on those aspects of the National Curriculum identified for us by the schools as being of the most benefit to the student. Where our students are – temporarily – not on the roll of a full-time provider, we are committed to providing a bespoke curriculum which meets their needs.

In the Outreach team, we recognise the crucial importance the English Curriculum. Progress in reading, writing and spoken language will enable our students to express their thoughts and ideas more fluently, accurately and, ultimately, to their greater satisfaction. This will also help them to deal more successfully with other curriculum subjects, while enriching their lives beyond school.

Our overarching aim for English is to promote high standards of language and literacy by equipping students with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

The core elements within our English curriculum are:

1. Reading  
The programme of study has 2 dimensions for reading: word reading and comprehension.
2. Phonics  
This includes the use of phonics to decode regular and reading some common irregular words
3. Oracy  
Spoken language is of high importance in students' development across the whole curriculum – cognitively, socially and linguistically, and it underpins the development of reading and writing.
4. Writing  
The programme of study for writing incorporates spelling, handwriting, composition and grammar and punctuation.

### Impact

We aim for our students to:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage



- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

We aim to provide for all children so that they achieve as highly as they can in English according to their individual abilities. This ensures they can make the maximum progress possible as well as addressing developmental gaps. Due to the wide variety of learners that we work with, we do not apply a one size fits all model. Many students have missed large gaps in their education, and students also join us at various points across the academic year. Therefore, assessment in English is undertaken for all students across Raedwald Trust sites. By using this data, as well as information from the mainstream school, a picture is created of each student's individual ability.

English (reading, writing, phonics and SPaG) is assessed throughout the term as required, enabling all teaching to be adapted to support student's individual needs, according to their starting point.

### English and the wider curriculum

Literature covered within the English teaching curriculum will support development of the British Values where possible, e.g. mutual respect, tolerance of different faiths and beliefs and the rule of law. The vocabulary of the 5 British Values (democracy, the rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs) will also be taught to students. Exposure to a range of different texts from a range of cultures will help to support this.

Student's spiritual, moral, social and cultural development will be supported through the English curriculum as students will be learning how to speak clearly to communicate their thoughts, read around a range of spiritual, moral, social and cultural topics to develop knowledge and understanding and be able to produce their own writing to communicate their views.

Reading is of utmost importance in the delivery of our English curriculum, as it is so important to support students in the wider world. Therefore, assessment of reading ability is completed on entry and gaps are identified to ensure they can be addressed accurately.

The English curriculum will open up pieces of knowledge which students might otherwise not experience, e.g. through reading around other cultures. This will add to their understanding of the world, supporting them when engaging and communicating with others and in forming their own views and opinions. English teaching will enable students to understand and communicate with those in the wider world effectively opening up more opportunities for their future.