



Alderwood Academy Haven KS2 Pathway

Purpose of the pathway

The KS2 Haven Pathway is intended to support any pupil who;

1. Has received a single PEX from a mainstream setting
2. Are mainstream appropriate and are awaiting the naming of a new mainstream setting via the Local Authority

Timescales

The KS2 Haven pathway can be up to a full-time offer (10 sessions) with a timescale of up-to one year. However, during this period the Local Authority will be seeking a new mainstream setting for this pupil to attend. At this point in the placement for the pupil they will transfer over to the KS2 Engage Pathway, where support will transfer into the mainstream setting in collaboration with the new school.

Curriculum

With the pathway offer being full time, the full breadth of the Primary National Curriculum will be delivered to meet statutory entitlement. There is a daily diet of Maths, English, Literacy and Reading each morning. Then foundation subjects are delivered across the week, with all pupils receiving one swimming lesson per week as well as an on-site PE session. PSHE is both explicitly taught twice over the three days and interwoven through all aspects of the Raedwald Provision via our Social and Emotional Learning approach. This focusing on self-awareness, self-management, social awareness, responsible decision making and relationship skills

Assessment

All pupils on all pathways access the Assessment Centre and due to the pupils we serve, a rigorous qualitative and quantitative induction takes place. This alongside the referral information is reviewed to inform a pupils student support plan and any indicators that show a pupil is disadvantaged allow us to identify any additional needs to the Raedwald Trust universal offer.

All pupils who join Alderwood, regardless of Pathway, will have a Student Support Plan (SSP) created. This is a document which captures the student journey from beginning to end. During pupil induction, staff from the Assessment Centre will undertake a range of initial assessments, as to accurately baseline the pupil and understand potential barriers to learning and therefore shape the curriculum to be delivered and identify interventions which may need to be implemented. These assessments form targets for the pupil based on the 4 areas of need. If the pupil is on roll at a mainstream setting, meetings will take place between Raedwald Trust leadership and the mainstream school after induction (around 6 weeks) and then typically review every 6 weeks after. The SSP will reflect upon and track progress against set targets, monitor behaviour and attendance trends throughout placement, capture pupil and parent voice and support mainstream settings with strategies to implement during and post RT support. If the pupil is in receipt of an EHCP, the outcomes will also be referenced throughout in reference to ADPR cycle, adaptive toolkit and interventions.