Keystage 3 RE PoS
Traded 2

Curriculum Overview for RE Traded 3			
Subject Content	**Values and Commitment** **Units repeat with greater content**	**Identity, Diversity and Belonging** **Units repeat with greater content**	**Meaning, Purpose and Truth** **Units repeat with greater content**
Key Skills	Teachings of different religions in relation to a range of moral choices and ethical issues (eg health, drugs, human life, marriage, gender, sexual orientation, disability, wealth, animal rights, war and the environment) Wealth and Poverty Brandt Report - Charity and Christianity AT1 Learning about Religion Pupils' own responses to questions of morality and ethics, values and commitments, and the implications of these for their own and other people's lives ther responses to questions of morality and ethics, values and commitments What inspires and influences pupils in terms of values and commitments	Questions of meaning, purpose and truth Pupils' own responses to questions of meaning, purpose and truth Other responses to questions of meaning, purpose and truth The challenges of belonging to a religion in the contemporary world, in terms of holding beliefs that run counter to mainstream scientific opinion. How did the universe begin? Religion and Science Is God real?	Identity, Diversity and Belonging AT2 Learning from Religion Questions of identity and belonging Questions of human relationships and society The challenges of belonging to a religion in the contemporary world Respect and Multi- Culturalism in our communities AT1 Learning about Religion How many people gain a sense of meaning and purpose, identity and belonging through religion How religion has contributed to the sense of identity of different societies, nations and cultures

Keystage 3 RE PoS
Traded 2

	The challenges of belonging to a religion in the contemporary world, in terms of values and commitments AT2 Learning from Religion Teachings of different religions in relation to a range of moral choices and ethical issues (eg health, drugs, human life, marriage, gender, sexual orientation, disability, wealth, animal rights, war and the environment) Environmental impact and Animal Rights Humanism and Christianity AT1 Learning about Religion Pupils' own responses to questions of morality and ethics, values and commitments, and the implications of these for their own and other people's lives Other responses to questions of morality and ethics, values and commitments What inspires and influences pupils in terms of values and commitments The challenges of belonging to a religion in the contemporary world, in terms of values and commitments: Buddhism and Tibet	Buddhism AT1 Learning about Religion Ultimate questions that confront humanity (eg questions related to truth, God, human beings and the human condition, death and future possibilities, the natural world) Religious truth claims in relation to ultimate questions: What happens to us when we Die? Dharma and Karma Hinduism Buddhism and Christianity Religion and science: issues of truth, explanation, In exploring the above, pupils will develop understanding of variety, relationships, similarities and differences within and between religions	The richness and occasional tensions brought about by the interaction of religious, cultural, ethnic and national identities in contemporary UK society. What is my World view/Philosophy? Hinduism – The Community of the Many Names of God

Keystage 3 RE PoS
Traded 2

		Questions of meaning, purpose and truth Pupils' own responses to questions of meaning, purpose and truth Other responses to questions of meaning, purpose and truth The challenges of belonging to a religion in the contemporary world, in terms of holding beliefs that run counter to mainstream scientific opinion. Ultimate questions that confront humanity (eg questions related to truth, God, human beings and the human condition, death and future possibilities, the natural world) Religious truth claims in relation to ultimate questions: Religion and science: issues of truth, explanation, In exploring the above, pupils will develop understanding of variety, relationships, similarities and	I Questions of identity and belonging Questions of human relationships and society The challenges of belonging to a religion in the contemporary world Just War, Holy War Denominations How many people gain a sense of meaning and purpose, identity and belonging through religion How religion has contributed to the sense of identity of different societies, nations and cultures The richness and occasional tensions brought about by the interaction of religious, cultural, ethnic and national identities in contemporary UK society. British Values and Racism Multiculturalism and Cuisine

Keystage 3 RE PoS
Traded 2

		differences within and between religions	
		AT2 Learning from Religion Questions of meaning, purpose and truth Pupils' own responses to questions of meaning, purpose and truth Other responses to questions of meaning, purpose and truth The challenges of belonging to a religion in the contemporary world, in terms of holding beliefs that run counter to mainstream scientific opinion. Crime and Punishment Christianity When does Life Begin? When does it End?	

Keystage 3 RE PoS
Traded 2

		Abortion and Euthanasia AT1 Learning about Religion Ultimate questions that confront humanity (eg questions related to truth, God, human beings and the human condition, death and future possibilities, the natural world) Religious truth claims in relation to ultimate questions: Looking at The Holocaust and WW2 Where was God? Judaism Religion and science: issues of truth, explanation, In exploring the above, pupils will develop understanding of variety, relationships, similarities and differences within and between religions How did the Universe Get Here?	

Keystage 3 RE PoS
Traded 2

		Creation V. Big Bang	
Subsequent learning	Theme B: Religion, Peace and Conflict • peace • justice • forgiveness • reconciliation. • Violence, including violent protest. • Terrorism.	Theme A: Judaism The Covenant and the mitzvoth -The Holocaust: Where Was God? The nature of God: • God as one	Theme B: Relationships and families – We are Family? • Contraception. • Sexual relationships before marriage. • Homosexual relationships.

Keystage 3 RE PoS
Traded 2

	• Reasons for war, greed, self-defence and retaliation. • The just war theory. • Holy war. • Weapons of mass destruction. • Pacifism. • Religion and belief as a cause of war and violence. • Nuclear weapons, including nuclear deterrence. • The use of weapons of mass destruction. • Religion and peace-making in the contemporary world including the work of individuals influenced by religious teaching Religious responses to the victims of war including the work of one present day religious organisation.	• God as Creator • God as Law-Giver and Judge, loving and merciful. • The divine presence (Shekhinah). • The promised land and the Covenant with Abraham, Genesis 12:1-3. • The Covenant at Sinai and its importance including the role of Moses and the Ten Commandments, Exodus 20:1-17. • Key moral principles including justice, healing the world, charity and kindness to others. • The importance of the sanctity of human life, including the concept of 'saving a life' (Pikuach Nefesh). • The relationship between free will and the 613 mitzvot. Mitzvot between man and God and mitzvot between man and man, including the difference between them and their importance.	• Human sexuality including: heterosexual and homosexual relationships. • Sexual relationships before and outside of marriage. • Contraception and family planning. • The nature and purpose of marriage. • Same-sex marriage and cohabitation. • Divorce, including reasons for divorce, and remarrying. • Ethical arguments related to divorce, including those based on the sanctity of marriage vows and compassion. • The nature of families, including: • the role of parents and children • extended families and the nuclear family. • The purpose of families, including: • procreation • stability and the protection of children

Keystage 3 RE PoS
Traded 2

			• educating children in a faith. • Contemporary family issues including: • same-sex parents • polygamy. • The roles of men and women. • Gender equality. • Gender prejudice and discrimination, including examples.