

## Alderwood Academy KS2 Haven History – Curriculum Overview

Year 3						
Curriculum Area of study	Stone Age Britain: what do archaeologists think they know about it?	Bronze and Iron Age Britain: how did life change during this time?	Ancient Egypt: what stayed the same across 3,000 years?	Sumer and other early civilisations: what made them similar?	The earliest civilisations: the Indus and the Shang	Iron Age Britain: what have historians learnt about Iron Age Britain?
Key concepts	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>	<ul style="list-style-type: none"> <li>Power, government and religion</li> </ul>	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>

Year 4						
Curriculum Area of study	Ancient Greek civilisation: what do we know about ancient Greece?	Ancient Greek civilisation: what is its most significant legacy?	Ancient Greek civilisation: why is Alexander called 'The Great'?	The Romans: what did it mean to be a Roman?	The Romans: what impact did the Romans have on Britain?	The Romans: what is the story of Christianity's rise?
Key concepts	<ul style="list-style-type: none"> <li>Power, government and religion</li> </ul>	<ul style="list-style-type: none"> <li>Power, government and religion</li> </ul>	<ul style="list-style-type: none"> <li>Empire, persecution and resistance</li> </ul>	<ul style="list-style-type: none"> <li>Empire, persecution and resistance</li> </ul>	<ul style="list-style-type: none"> <li>Empire, persecution and resistance</li> </ul>	<ul style="list-style-type: none"> <li>Trade, ideas and communication</li> </ul>

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Year 5						
Curriculum Area of study	Britain after the Romans: how did Christianity survive in the British Isles?	Early Islamic civilisation: how did Baghdad become the 'City of Peace'?	Early Islamic civilisation: what connected Baghdad to the wider world?	Britain's settlement by Anglo-Saxons: what changed after the Romans left?	The Anglo-Saxons: how do we know about life in Anglo-Saxon England?	The Vikings: why did they come to the British Isles?
Key concepts	<ul style="list-style-type: none"> <li>Power, government and religion</li> </ul>	<ul style="list-style-type: none"> <li>Trade, ideas and communication</li> </ul>	<ul style="list-style-type: none"> <li>Trade, ideas and communication</li> </ul>	<ul style="list-style-type: none"> <li>Trade, ideas and communication</li> </ul>	<ul style="list-style-type: none"> <li>Trade, ideas and communication</li> </ul>	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>

Year 6						
Curriculum Area of study	The Great War: how did the Great War affect local people and their communities?	The Vikings: how do we know so much about Viking York?	The Vikings: how did Viking settlement change Britain?	Non-European societies: Benin or the Maya	Significant turning points: how did experiences differ during WWII?	Significant turning points: in what ways did Britain change after WWII?
Key concepts	<ul style="list-style-type: none"> <li>Warfare and conflict</li> </ul>	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>	<ul style="list-style-type: none"> <li>Invasion, migration and settlement</li> </ul>	<ul style="list-style-type: none"> <li>Power, government and religion</li> </ul>	<ul style="list-style-type: none"> <li>Warfare and conflict</li> </ul>	<ul style="list-style-type: none"> <li>Trade, ideas and communication</li> </ul>

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