



Curriculum Overview for Geography KS3 Traded				
Autumn Term				
	Location knowledge	Place knowledge	Human and physical Geography	Geographical Skills and Fieldwork
Subject Content	<p>Extend locational knowledge and deepen spatial awareness of world's countries using maps to focus on Africa, Russia, Asia (including China and India) and the Middle East.</p> <p>Asia (including Russia and China).</p> <p>The Horn of Africa</p> <p>Climate Change (floating gardens in Bangladesh)</p> <p>Economic Activity (Cobalt mining in the DRC and Apple Factory in Shenzhen)</p> <p>For the above countries, focus on: environmental regions, including polar and hot deserts, key physical and human characteristics, countries and major cities.</p>	<p>Understand Geographical similarities, differences and links between places through the study of the human and physical geography of a region in Africa and a region in Asia.</p> <p>The Horn of Africa</p> <p>South West China</p>	<p>Understand through the use of detailed place-based exemplars at a variety of scales, the key processes in:</p> <p>Physical Geography relating to: geological timescales and plate tectonics: rocks, weathering and soils: weather and climate, including the change in climate from the Ice age to the present: and glaciation, hydrology and coasts.</p> <p>Natural resources (desertification)</p> <p>Weather and Climate</p> <p>Climate Change</p> <p>Rivers and Flooding</p> <p>Coasts</p> <p>Human geography relating to the population and urbanisation: international development: economic activity in the primary, secondary, tertiary and</p>	<p>Build on their knowledge of globes, maps and atlases, and apply and develop this knowledge routinely in the classroom and in the field.</p> <p>Locational Knowledge (The World, UK, North and South America, Europe, Asia, Africa).</p> <p>Map Skills – Plan and complete a walk.</p> <p>Map skills – geocaching</p> <p>Interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and Ariel and satellite photographs.</p> <p>Map skills – plan and complete a walk</p> <p>Map skills – geocaching</p> <p>Coasts</p> <p>Rivers</p> <p>Plate tectonics</p>

Alderwood Traded KS3 Geography Curriculum Overview 2025/26



	<p>Locational Knowledge – The World Asia The Horn of Africa</p>		<p>quaternary sectors: and the use of natural resources.</p> <p>Population Urbanisation International Development Economic activity Food and Sustainability Natural Resources</p> <p>Understand how human and physical processes interact to influence and change landscapes, environments and the climate: and how human activity relies on the effective functioning of natural systems.</p> <p>Food and sustainability Climate Change</p>	<p>Use Geographical Information Systems (GIS) to view, analyse and interpret places and data.</p> <p>Urbanisation (crime) Felixstowe fieldwork</p> <p>Use fieldwork in contrasting locations to collect, analyse and draw conclusions from the geographical data, using multiple sources of increasingly complex information</p> <p>Coastal fieldwork – Felixstowe Microclimate – school grounds Rivers Farm visits</p>
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