

Alderwood Haven English Curriculum Overview 2025/26		
Subject Content	Narrative 1	Narrative 2
	Text: Night Prowlers	Text: Macaque Attack
<b>Core Knowledge</b>	<p>Pupils will read extracts of a setting description that has been chosen specifically to highlight key grammar, punctuation and vocabulary. Pupils will focus on:</p> <ul style="list-style-type: none"> <li>• Expanded noun phrases</li> <li>• Adverbs to show time, place and cause</li> <li>• Fronted adverbials (commas)</li> <li>• Subordinating conjunctions</li> <li>• Punctuation sentences correctly (full stops, capital letters, exclamation marks and question marks)</li> <li>• Orally compose and rehearse sentences.</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p>	<p>Pupils will read extracts of a narrative that has been chosen specifically to highlight the structure of a story and its key elements. Pupils will work towards writing their own narrative. Pupils will focus on:</p> <ul style="list-style-type: none"> <li>• Paragraphs</li> <li>• Varied sentence lengths</li> <li>• Direct and indirect speech</li> <li>• Conjunctions to show time place and cause.</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p>
<b>Key Skills</b>	<p><b>Writing (composition):</b></p> <ul style="list-style-type: none"> <li>• plan their writing by discussing and recording ideas</li> <li>• composing and rehearsing sentences orally</li> </ul>	<p><b>Writing (composition):</b></p> <ul style="list-style-type: none"> <li>• plan their writing by discussing and recording ideas</li> <li>• composing and rehearsing sentences orally</li> </ul>

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	<ul style="list-style-type: none"> <li>• in narratives, creating settings</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although</li> <li>• using adverbs to express time and cause</li> <li>• using fronted adverbials</li> <li>• using commas after fronted adverbials</li> <li>• using expanded noun phrases to convey complicated information concisely</li> </ul>	<ul style="list-style-type: none"> <li>• organising paragraphs around a theme</li> <li>• in narratives, creating settings, characters and plot</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• using conjunctions to express time and cause</li> <li>• using and punctuating direct speech</li> </ul>
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# Alderwood Haven English Curriculum Overview 2025/26

Curriculum Overview for English		
<b>Subject Content</b>	<b>Non-Chronological Reports 1</b> Text: Dangerous Dragons, Grendel	<b>Non-Chronological Reports 2</b> Text: Voracious Vegetation
<b>Core Knowledge</b>	<p>Pupils will read and explore non-chronological reports written to highlight the key features and grammar focus. Pupils will know and understand when and why non-chronological reports are used.</p> <p>Pupils will focus on:</p> <ul style="list-style-type: none"> <li>tense consistency</li> <li>determiners</li> <li>vocabulary choices</li> <li>bullet points</li> <li>commas in lists</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p>	<p>Pupils will read and explore non-chronological reports written to highlight the key features and grammar focus. Pupils will know and understand when and why non-chronological reports are used.</p> <p>Pupils will focus on:</p> <ul style="list-style-type: none"> <li>formal and technical vocabulary</li> <li>paragraphs</li> <li>organisational devices</li> <li>locating information in a text</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p> <p>Pupils will present their work to an audience.</p>
<b>Key Skills</b>	<p><b>Writing (composition):</b></p> <ul style="list-style-type: none"> <li>plan their writing by discussing and recording ideas</li> <li>in non-narrative material, using simple organisational devices [for example, headings and sub-headings]</li> </ul>	<p><b>Writing (composition):</b></p> <ul style="list-style-type: none"> <li>plan their writing by discussing and recording ideas</li> <li>in non-narrative material, using simple organisational devices [for example, headings and sub-headings]</li> </ul>

## Alderwood Haven English Curriculum Overview 2025/26

	<ul style="list-style-type: none"> <li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• Commas to separate items in a list</li> <li>• Correct choice and consistent use of present tense and past tense throughout writing</li> <li>• Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</li> <li>• Introduction to paragraphs as a way to group related material</li> <li>• Headings and sub-headings to aid presentation</li> </ul>	<ul style="list-style-type: none"> <li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> <li>• read aloud their own writing, to a group or the whole class, using appropriate intonation and controlling the tone and volume so that the meaning is clear.</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• Introduction to paragraphs as a way to group related material</li> <li>• Headings and sub-headings to aid presentation</li> <li>• Word families based on common words, showing how words are related in form and meaning</li> </ul>
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# Alderwood Haven English Curriculum Overview 2025/26

Curriculum Overview for English		
<b>Subject Content</b>	<b>Recounts 1</b> Text: Dentist	<b>Recounts 2</b> Text: Escaping the fury of the gods
<b>Core Knowledge</b>	<p>Pupils will read and explore a recount written to highlight the key features and certain grammar/punctuation. Pupils will write their own recount based on a video clip ensuring they include a range of punctuation and grammar features.</p> <p>Pupils will focus on:</p> <ul style="list-style-type: none"> <li>• Past tense/present perfect tense</li> <li>• Prepositions to express time</li> <li>• Emotive vocabulary</li> <li>• Paragraphs</li> <li>• Inverted commas</li> <li>• Apostrophes to show possession</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p>	<p>Pupils will read and explore a recount written to highlight the key features and certain grammar/punctuation. Pupils will write a recount about a personal lived experience.</p> <p>Pupils will focus on:</p> <ul style="list-style-type: none"> <li>• Adverbials</li> <li>• Expanded noun phrases</li> <li>• Similes and metaphors</li> <li>• Vocabulary to enhance emotion</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p>
<b>Key Skills</b>	<b>Writing (composition):</b> <ul style="list-style-type: none"> <li>• plan their writing by discussing and recording ideas</li> <li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li> </ul>	<b>Writing (composition):</b> <ul style="list-style-type: none"> <li>• plan their writing by discussing and recording ideas</li> <li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li> </ul>

## Alderwood Haven English Curriculum Overview 2025/26

	<ul style="list-style-type: none"> <li>• in narratives, creating settings, characters and plot</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• Correct choice and consistent use of present tense and past tense throughout writing</li> <li>• Use of the present perfect form of verbs instead of the simple past</li> <li>• Expressing time, place and cause using prepositions</li> <li>• Introduction to inverted commas to punctuate direct speech</li> <li>• Use of paragraphs to organise ideas around a theme</li> <li>• Apostrophes to mark singular and plural possession</li> </ul>	<ul style="list-style-type: none"> <li>• in narratives, creating settings, characters and plot</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• Using adverbs to express time and cause</li> <li>• Expanded noun phrases for description and specification</li> <li>• Using a range of vocabulary that reflects the subject</li> </ul>
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## Alderwood Haven English Curriculum Overview 2025/26

Subject Content	Instructions 1	Instructions 2
Core Knowledge	<p>Text: How to make a rainbow bubble snake</p> <p>Pupils will read and explore a set of instructions written to highlight the key features and certain grammar/punctuation. Children to write their own set of instructions on how to make pitta pizzas using the highlighted grammar and punctuation.</p> <p>Pupils will focus on:</p> <ul style="list-style-type: none"> <li>• Fronted adverbials</li> <li>• a/an</li> <li>• prepositions to express time, place and cause</li> <li>• pronouns and nouns for cohesion</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p>	<p>Text: How to make a troll trap</p> <p>Pupils will</p> <p>Pupils will focus on:</p> <ul style="list-style-type: none"> <li>• parenthesis</li> <li>• conjunctions</li> <li>• paragraphs</li> <li>• range of vocabulary</li> </ul> <p>Pupils will be able to plan, write and edit their work.</p>
Key Skills	<p><b>Writing (composition):</b></p> <ul style="list-style-type: none"> <li>• plan their writing by discussing and recording ideas</li> <li>• in non-narrative material, using simple organisational devices [for example, headings and sub-headings]</li> <li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> </ul>	<p><b>Writing (composition):</b></p> <ul style="list-style-type: none"> <li>• plan their writing by discussing and recording ideas</li> <li>• in non-narrative material, using simple organisational devices [for example, headings and sub-headings]</li> <li>• composing and rehearsing sentences orally (including dialogue), progressively building a varied and rich vocabulary and an increasing range of sentence structures</li> <li>• assessing the effectiveness of their own and others' writing and suggesting improvements</li> </ul>

## Alderwood Haven English Curriculum Overview 2025/26

	<ul style="list-style-type: none"> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>• using fronted adverbials</li> <li>• using commas after fronted adverbials</li> <li>• using prepositions to express time and cause</li> <li>• Use of the forms a or an according to whether the next word begins with a consonant or a vowel</li> </ul>	<ul style="list-style-type: none"> <li>• proposing changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences</li> <li>• proof-read for spelling and punctuation errors</li> </ul> <p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• Brackets, dashes or commas to indicate parenthesis</li> <li>• Expressing time, place and cause using conjunctions</li> <li>• Use of paragraphs to organise ideas around a theme</li> <li>• Headings and sub-headings to aid presentation</li> </ul>
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# Alderwood Haven English Curriculum Overview 2025/26

Curriculum Overview for English		
<b>Subject Content</b>	<b>Discrete 1</b>	
<b>Core Knowledge</b>	<p>Pupils will complete a discrete block of learning where they will focus on spelling, punctuation and grammar. These lessons have been chosen as they are common errors that the children make or areas of learning that the children often find more difficult.</p> <p>Pupils will focus on:</p> <ul style="list-style-type: none"> <li>• Sentence types</li> <li>• Adverbs</li> <li>• Adjectives</li> <li>• Relative clause</li> <li>• Nouns and pronouns</li> <li>• Commas</li> <li>• Apostrophes</li> <li>• Direct speech</li> </ul> <p>These lessons will also look at editing work, reading and presenting their work out loud and using persuasive techniques.</p>	
<b>Key Skills</b>	<p><b>Writing (vocabulary, grammar and punctuation):</b></p> <ul style="list-style-type: none"> <li>• Expanded noun phrases for description and specification</li> <li>• Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</li> </ul>	

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	<ul style="list-style-type: none"><li>• How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command</li><li>• Commas to separate items in a list</li><li>• Apostrophes to mark where letters are missing in spelling and to mark singular and plural possession in nouns</li><li>• Use of inverted commas and other punctuation to indicate direct speech</li></ul>	
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# Alderwood Haven English Curriculum Overview 2025/26

Curriculum Overview for English		
Spelling Rules	Lower KS2	Upper KS2
	Suffix –ation	Silent letters
	The ‘u’ sound spelt ‘ou’	The letter string ‘ough’
	Prefixes (un, dis, re, mis)	-cious
	Homophones and near homophones	Homophones and near homophones
	Ch sound spelt –ture	fel sound spelt –cial and –tial
	CEW	CEW