Alderwood Haven KS2 – RE Programme of Study 2025/26

RE – Programme of Study KEY STAGE 2 Core knowledge taken from the Essex Agreed Syllabus 2022, studying the three disciplines of theology, philosophy and human/social sciences. There is a heavier focus on Christianity with it being covered twice and the further religions have been selected due to their prevalence in the local area.						
Prior Learning **KS1**	Concepts: Creation, God, incarnation, and salvation. The life and teachings of Jesus. The Bible as a sacred text for Christians and its different genres.	Key philosophical vocabulary. Ways of reasoning. Make links between belief and behaviour.	Key vocabulary associated with the study of Hinduism. Dharma, symbolism and the centrality of the home in the Hindu tradition. Importance of gatherings for worship, dramatic storytelling and celebrations.	The concepts of One God and equality. The life and teachings of Guru Nanak. The Guru Granth Sahib as a living Guru. The Mool Mantra.	Key philosophical vocabulary Ways of reasoning Make links between belief and behaviour	Key vocabulary associated with the study of Christianity. The local church(es), symbolism and artefacts as expressions of Christianity. The importance of rites of passage, worship gathering and celebrations.
KS2						
Disciplinary Focus	**Theology** Asking questions theologians ask	**Philosophy** Asking questions philosophers ask	**Human/Social Sciences** Asking questions human and social scientists ask	**Theology** Asking questions theologians ask	**Philosophy** Asking questions philosophers ask	**Human/Social Sciences** Asking questions human and social scientists ask
Religion Focus	**Christianity**	**Islam**	**Hinduism**	**Sikhism**	**Judaism**	**Christianity**

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Key Question	What do Christians believe about God?	What kind of world should we live in?	How do Hindus express their religious beliefs in modern Britain and India?	How do Sikhs make sense of the world? (UKS2)	Can kindness and love change the world?	How do religious groups contribute to society and culture across the world? (UKS2)
Taught content: Knowledge/Skills	Concepts: Creation and Fall, God (Trinity), Incarnation, and Salvation. The life and teachings of Jesus. Sources of authority such as the Bible, creeds, tradition and different genres and interpretations. Key teachings from important Christian thinkers. How events in society have	The different views about the nature of knowledge, meaning and existence. Introducing ethical theory. Muslim perspectives on moral issues, including the idea of 'intention'.	Key vocabulary and global diversity associated with the study of Hinduism. Sanatan Dharma, the diversity of practice and expression and festivals. The impact of ahimsa, dharma and karma on daily life and beyond.	Concepts: Ik Onkar, Equality, hukam and Samsara. The life and teachings of the 10 Gurus The Guru Granth Sahib, including its compilation and diversity of contents. Stories from the life of Guru Nanak (janamaskhis) Impact of martyrdom on Sikh teachings.	The different views about the nature of knowledge, meaning and existence. Introducing ethical theory Jewish perspectives on moral issues including the impact of the 613 mitzvot, especially the 10 commandments. The importance of loving one's neighbour. Gemillut Chasadim, Tzedakah,	Key vocabulary and global diversity associated with the study of Christianity. The church, worship and festivals. The impact of Christian teachings on daily life, the varying expressions of prayer, cultural expressions of the Christian faith and the role of the Christian

	influenced Christian beliefs.					community in charity work.
Learning Outcomes	Understand the belief Christians have about creation. Explain the three parts of the Trinity. Understand how we can understand more of God's nature through Jesus. Consider how the Bible is used to guide Christians. Explore the nature of God through the Bible. Explore how individuals are bringing God's					

	kingdom to earth.					
Subsequent Learning	Concepts: Creation and Fall, God (Trinity), Jesus, incarnation, salvation and Kingdom of God. Issues of reliability, authenticity, historicity and authorship of the Bible and other sources. Writings from a range of key Christian theologians	Theories of knowledge, philosophy of religion and ethical theory including Muslim perspectives. The impact of Greater Jihad on an individual Muslim's struggle to choose to do right. The impact of Shariah Law on Muslim decision making.	The complex nature of Hindu philosophies and how they are understood. Sanatan dharma, laws of Manu, diversity of worship, pilgrimage and the practice of yoga. The role of story and festivals, the impact of teachings on daily life, the relationship between social duty and the four ashramas,	Concepts: Ik Onkar, Samsara, Nadar, Mukti and Karma. Sikh purpose of finding union with God. The life and teachings of the 10 Gurus. Adi Granth and the final vesion of the Guru Granth Sahib Nam Simran (meditating on God's name) Issues concerning authority and revelation.	Theories of knowledge, philosophy of religion and ethical theory including Jewish perspectives. Ways in which Jewish people make decisions based on the teachings in the Torah, Talmud and the Rabbis. Importance of concepts of Tikkun Olam and Bal Tashhit on making moral decisions.	The complex nature of Christianity and how culture and politics have shaped it over time. The nature of the church and its internal diversity. The impact of the Bible and rites of passage on individuals and communities. The relationship between the Church and

	Events in history and personal experiences which have impacted on beliefs and vice versa.		and the changing role of men and women within the Hindu traditions.	Impact of persecution and martyrdom on Sikh faith and teachings.		State and the role of Christianity in the public sphere.