

## Alderwood Engage Springboard RE Curriculum Overview 2025/26

Alderwood KS2 Engage Springboard RE Curriculum Overview 2025/26			
<b>RE</b>	Christianity What do Christians believe about God? (Theology)	Islam What kind of world should we live in? (Philosophy)	Hinduism How do Hindus express their religious beliefs in modern Britain and India? (Human and Social Science)
<b>Core Knowledge</b>	<ul style="list-style-type: none"> <li>• Concepts: Creation and Fall, God (Trinity), Incarnation, and Salvation.</li> <li>• The life and teachings of Jesus.</li> <li>• Sources of authority such as the Bible, creeds, tradition and different genres and interpretations.</li> <li>• Key teachings from important Christian thinkers.</li> <li>• How events in society have influenced Christian beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• The different views about the nature of knowledge, meaning and existence.</li> <li>• Introducing ethical theory.</li> <li>• Muslim perspectives on moral issues, including the idea of 'intention'.</li> </ul>	<ul style="list-style-type: none"> <li>• Key vocabulary and global diversity associated with the study of Hinduism.</li> <li>• Sanatan Dharma, the diversity of practice and expression and festivals.</li> <li>• The impact of ahimsa, dharma and karma on daily life and beyond.</li> </ul>
<b>Key Skills</b>	<ul style="list-style-type: none"> <li>• Engage Stage 1: The new enquiry is introduced by exploring the conceptual focus and core question.</li> <li>• Enquire Stage 2: The enquiry is co-constructed with the pupils whilst staying within the parameters of the learning outcomes.</li> <li>• Explore Stage 3: Pupils enquire into the core question through the suggested core knowledge.</li> <li>• Evaluate Stage 4: Pupils respond to, analyse and evaluate their understanding of the core question.</li> <li>• Express Stage 5: Pupils express the knowledge and understanding they have gained to answer the key question, with an opportunity for the teacher to assess if pupils have met the age-related expectations if appropriate.</li> </ul>		