

English – Programme of Study		
KS2	Speaking and Listening	
	<ul style="list-style-type: none"> ask relevant questions to extend their understanding and knowledge use relevant strategies to build their vocabulary articulate and justify answers, arguments and opinions give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments speak audibly and fluently with an increasing command of Standard English participate in discussions, presentations and performances gain, maintain and monitor the interest of the listener(s) consider and evaluate different viewpoints, attending to and building on the contributions of others 	
KS2	LKS2	UKS2
	<p>draft and write by:</p> <ul style="list-style-type: none"> composing and rehearsing sentences orally Transcribing a sentence with basic modification in non-narrative material, using simple organisational devices [for example, headings and sub-headings] extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, although using conjunctions, adverbs and prepositions to express time and cause using fronted adverbials 	<p>plan their writing by:</p> <ul style="list-style-type: none"> identifying the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own in what pupils have read, listened to or seen performed using a wide range of devices to build cohesion within and across paragraphs using further organisational and presentational devices to structure text and to guide the reader [for example, headings, bullet points, underlining] proposing changes to vocabulary, grammar and punctuation to enhance effects ensuring the consistent and correct use of tense throughout a piece of writing proof-read for spelling and punctuation errors