
EQUALITY OBJECTIVES



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ALDERWOOD ACADEMY

November 2020

The following objectives add to our Raedwald Trust policy and practice. Please refer to our Raedwald Trust Single Equality Policy for a full explanation of our commitment.

Equality objective 1: Use performance data to monitor student achievement and respond to variations between groups of learners, subjects, courses and key stages, trends over time and comparisons and other Alternative Provision settings.

Why we have chosen this objective:

This objective has been chosen to ensure that the quality of education and opportunity is available to help meet the needs of all pupils, irrespective of race, gender, disability, faith or religion or socio-economic background.

To achieve this objective we plan to:

Completion of baseline/teacher and PSED assessments which provide specific information and identification of levels of ability and gaps in pupil knowledge and understanding. This done through the 'All About Me' Induction suite.

Individual Learning Plans are created and individual interventions implemented to help support pupils learning and achievement.

Thorough EHCP/SEN review on entry to the setting

Analyse 'Home School Information Form' required from home schools on admission.

Progress we are making towards achieving this objective:

Baseline assessments and Individual Learning Plans are being developed and implemented. Data collected is used to identify appropriate intervention strategies and classroom based approaches. Pupil progress is monitored at termly intervals.

The curriculum offer is currently under review, however is accessible to all and relevant to the needs of each individual pupil through core subjects and wider learning opportunities.

Equality objective 2: Raise the awareness and skills of staff to promote fairness, equality and good relations in the context of their role.

Why we have chosen this objective:

This objective has been chosen to promote equal opportunities and positive relationship building that will help to enhance the level of understanding and contribution to the school culture of openness, fairness and non-discrimination.

To achieve this objective we plan to:

Provide staff with opportunities for CPD that are linked to staff performance management procedures.

Identify and organise appropriate training for staff in relation to the context of their role and ensure all staff have completed a full induction into the Trust.

Undertake regular staff briefings and meetings discussing equality of opportunity, fairness and inclusion. Daily input at briefings from DSL/DDSL/Pastoral Lead.

Provide all stakeholders access to relevant Academy Trust policies including the Equality Plan and ensure that staff are aware of any statutory and local updates to practice or policy as they occur.

Progress we are making towards achieving this objective:

Newly appointed staff have completed Safeguarding and Positive Handling training.

All staff received a full Health and Safety, Staff Code of Conduct, and GDPR briefings at the start of the academic year.

All staff receive a daily briefing which incorporates discussion on highlighted issues and topics related to any discrimination, harassment and bullying.

All Academy Trust policies and procedures are available and accessible to staff and contain up to date information related to the Equality Plan and linked procedures.

Equality objective 3: Provide an environment that welcomes, protects and respects diverse people.

Why we have chosen this objective:

This objective was chosen to ensure that the school culture is based upon an appreciation and respect for individual cultures and celebrates the diversity of others.

To achieve this objective we plan to:

Promote tolerance, friendship and understanding of a range of religions and cultures through different aspects of the curriculum. This includes teaching in PSHE, Citizenship and RE and other curriculum areas.

Provide opportunities for restorative action when dealing with disputes between different groups of pupils within the setting.

As a school, actively promote attitudes and values that challenge racist and other discriminatory behaviour or prejudice, through adherence to professional standards, Raedwald Academy Trust policies and procedures and other supporting statutory documents.

Work closely with other professional agencies, gaining specialist support, advice and guidance when necessary.

Provide staff with opportunities and space to discuss equality issues and concerns, which reflect on social stereotypes, expectations and the impact on learning and student experience.

Challenge any behaviour that differentiates, degrades, or isolates an individual or group due to race, religion, language or culture.

Continue to embed the 5 core values that underpin the setting, Respect, Resilience, Success, Engagement and Reflection.

Progress we are making towards achieving this objective:

Ensuring that all pupils have access to PSHE and Citizenship as part of their curriculum offer. Ensuring that the school is inclusive and welcoming, Pupils are provided with breakfast and lunch, with positive role modelling from staff, focussing on social skills and respect for others.

Create a learning environment which promotes learning throughout the whole school, across each pathway offered.

Equality objective 4: Ensure that all students are given the opportunity to make a positive contribution to the life of the school.

Why we have chosen this objective:

Because we are especially keen to ensure that pupils feel empowered and able to contribute positively to the organisation of the school and confident that their voice is heard and listened to. This will help ensure that pupils feel valued, respected and at the centre of everything that the setting and Academy Trust strive to achieve.

To achieve this objective we plan to:

Ensure that opportunities are in place to capture the pupil voice and allow for their opinions and suggestions to be listened to by leaders of the school.

Provide opportunities for pupils to raise any concerns, free from bias, by building positive relationships with staff and confidence that school leaders act upon any concerns raised.

Staff to use positive praise as an incentive for pupils to engage in learning.

Keep parents informed of pupil progress and providing opportunities for pupils to showcase their work.

Pupil and Parent questionnaires completed termly

Pupils have an integral role in reflecting upon and being engaged with the school behaviour management strategy.

End of week 'Celebration Assembly'

Highlight successes and specific contribution from pupils to senior leaders of the Trust and Local Governing Body via Yammer

Progress we are making towards achieving this objective:

School Council in place with class representatives from each group of pupils. Class representatives to meet with the Head Teacher and senior staff.

Regular communication with parents/carers.

Pupils provided with adequate and appropriate resources to enable them to fulfil their potential and complete work to the highest possible standard, with support from relevant staff.

Monitoring pupil attendance closely and offering support through working with other professional/agencies and parents.

Equality objective 5: Address cultural events through the curriculum to increase student awareness and understanding of issues in different communities.

Why we have chosen this objective:

To broaden pupil understanding, awareness and tolerance of other cultures, nationalities and religions in the local communities and nationally.

To achieve this objective we plan to:

Deliver cultural topics through the curriculum, especially in PSHE and Citizenship.
Inform pupils of cultural events by displaying information on display boards situated throughout the school.

Progress we are making towards achieving this objective:

All pupils receive PSHE and Citizenship as part of the curriculum offer, including undertaking projects on the diversity of culture and religions within the United Kingdom.