HOW THE RAEDWALD TRUST MEETS THE GATSBY BENCHMARKS REDVALD T. R. U. S. T.

2019-2020

How does the Raedwald Trust meet the Gatsby Benchmarks?

The Raedwald Trust is committed to delivering a stable careers programme that meets the needs of all learners. Our programme is designed to raise aspirations, expand horizons and ensure leaners leave college with a strong understanding of the local and national labour markets. The Gatsby Benchmarks are recognised nationally as a holistic framework to support the delivery of careers education and guidance.

Here is how we match ourselves against the 8 key benchmarks:

| A STABLE CAREERS PROGRAMME | The Raedwald Trust is committed to delivering a stable careers programme that meets the needs of all learners. Our programme is designed to raise aspirations, expand horizons and ensure leaners leave the Trust with a strong understanding of the local and national labour markets. The Gatsby Benchmarks are recognised nationally as a holistic framework to support the delivery of careers education and guidance. |
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| LEARNING FROM | As a Trust, we are committed to ensuring our provision meets |
| CAREER AND LABOUR MARKET INFORMATION | local and national need, and we are kept abreast of the changing labour market. We have strong links with local and national companies and ensure staff maintain currency in their teaching and industrial practice. We have strong links with the local LEP, and also utilise other resources on labour market information such as "Career Coach". |
| ADDRESSING THE NEEDS | Students have regular contact with Personal Development |
| OF EACH STUDENT | Tutors, and students are encouraged and supported to |
| | consider their next steps beyond college through regular 1-1 and group activities. Careers advisers are on hand to provide advice and guidance to students. |
| LINKING CURRICULUM | Careers Advisers and Transition Mentors have close links with |
| LEARNING TO CAREERS | teaching staff and departments. Many career related activities that take place in the Trust are driven by subject areas, linking learning to career progression. |
| ENCOUNTERS WITH | Throughout the year learners are able to attend talks from |
| EMPLOYERS AND | leading businesses and employers promoting School Leaver |
| EMPLOYEES | Programmes and opportunities outside of the Trust. |
| EXPERIENCES OF WORK | All students in Yr10 and Yr11 have the opportunity to access a |
| PLACES | work based learning placement. These opportunities are |
| | supported by the Trust and each school has a Work Experience Administrator to help students find placements |
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| | and approach employers. |
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| ENCOUNTERS WITH | The Trust has extensive relationships with Post 16 Providers |
| HIGHER AND FURTHER | who are regularly at the Campus. Colleges attend academies |
| EDUCATION | to promote their courses and share information on entry |
| | grades to life within their settings. Students are also given the |
| | opportunity to visit universities to promote Higher Education |
| | pathways. |
| PERSONAL GUIDANCE | All learners have the opportunity to book an interview with a careers adviser in each of the Raedwald Trust Academies. All students have regular contact with their Transition Mentors who use key resources to explore progression options in Post 16 education, training and apprenticeships. |

For more information on the Gatsby Report (2014), click <u>here</u>.

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